

THE UNIVERSITY OF CONNECTICUT  
STUDENT EVALUATION OF TEACHING: SPRING 2011

Liu,Zhiqiang

0000073748 Geography

GEOG 1700  
CLASS# 19267

005 STORRS

CLASS ENROL 0043

FREQUENCY DISTRIBUTION OF RESPONSES

	UNACCEPTABLE			4	5	6	7	OUTSTANDING			# OF RESPONSES	% OF CLASS
	1	2	3					8	9	10		
1. PRESENTED MATERIAL						1	1	5	4	10	21	48.8
2. ORGANIZATION							1	3	4	13	21	48.8
3. CLEAR OBJECTIVES						1		2	5	13	21	48.8
4. FULFILLED OBJECTIVES						1	1	2	5	12	21	48.8
5. CLEAR ASSIGNMENTS							1	1	3	15	21	48.8
6. STIMULATED INTEREST					1	2	3	3	1	11	21	48.8
7. GRADED FAIRLY								3	2	16	21	48.8
8. APPROPRIATE EXAM								2	2	14	21	48.8
9. ACCESSIBILITY								2	4	12	21	48.8
10. INTEREST, CONCERN							1	4	2	14	21	48.8
11. PREPARATION								3	2	16	21	48.8
12. USE OF COMMENTS												
13. WRITING ASSIGNMENTS												
14. IMPROVED WRITING												
15. COMPUTER ACCESS												
16. COMPUTER LINKAGE												
17. IMPROVED SKILLS												
18. EXPLANATION												
19. USE OF PROBLEM												
20. ENHANCED SKILLS												
21. ADDITIONAL ITEM												
22. ADDITIONAL ITEM												
23. ADDITIONAL ITEM												

STATISTICS FOR THIS COURSE AND OTHER COURSES AT THIS LEVEL

	# OF CLASSES		INSTR	MEAN			MEDIAN			INSTR	STD	
	DEPT	UNIV		DEPT	UNIV	INSTR	DEPT	UNIV	DEPT		UNIV	
1. PRESENTED MATERIAL	18	848	9.0	8.2	8.6	9.0	8.4	8.9	1.2	1.1	1.1	
2. ORGANIZATION	18	848	9.4	8.4	8.6	10.0	8.5	8.9	0.9	1.1	1.0	
3. CLEAR OBJECTIVES	18	848	9.4	8.4	8.7	10.0	8.6	9.0	1.0	1.1	1.0	
4. FULFILLED OBJECTIVES	18	848	9.2	8.5	8.8	10.0	8.7	9.1	1.1	1.0	1.0	
5. CLEAR ASSIGNMENTS	18	848	9.4	8.4	8.7	10.0	8.6	9.0	1.1	1.1	1.0	
6. STIMULATED INTEREST	18	848	8.6	7.4	8.3	10.0	7.9	8.6	1.6	1.3	1.3	
7. GRADED FAIRLY	18	848	9.6	8.5	8.9	10.0	8.6	9.1	0.7	1.0	1.0	
8. APPROPRIATE EXAM	18	848	9.4	8.2	8.7	10.0	8.4	9.0	1.0	1.1	1.0	
9. ACCESSIBILITY	18	848	9.2	8.3	8.8	10.0	8.5	9.1	1.1	1.1	1.0	
10. INTEREST, CONCERN	18	848	9.4	8.1	8.9	10.0	8.4	9.2	0.9	1.2	1.1	
11. PREPARATION	18	848	9.6	8.7	9.0	10.0	9.0	9.3	0.7	1.1	0.9	
MEAN OF THE FIRST ELEVEN ITEMS:			9.3	8.3	8.7							
12. USE OF COMMENTS		40			8.6			8.7			0.9	
13. WRITING ASSIGNMENTS		40			9.0			9.1			0.7	
14. IMPROVED WRITING		40			8.0			8.2			0.9	
15. COMPUTER ACCESS												
16. COMPUTER LINKAGE												
17. IMPROVED SKILLS												
18. EXPLANATION		152			8.2			8.5			1.4	
19. USE OF PROBLEM		152			8.2			8.5			1.2	
20. ENHANCED SKILLS		152			7.9			8.1			1.3	

GUIDE FOR INTERPRETATION

MEAN: OFTEN REFERRED TO AS THE 'AVERAGE', IS THE SUM OF THE INDIVIDUAL VALUES EACH STUDENT CHOSE DIVIDED BY THE NUMBER OF STUDENTS WHO FILLED OUT THIS ITEM ON THE EVALUATION FORM.

MEDIAN: IS THE VALUE OF THE MIDDLE CASE ONCE ALL RESPONSES ON THIS ITEM ARE RANK ORDERED FROM HIGHEST TO LOWEST.

STD (STANDARD DEVIATION): A MEASURE OF THE DISPERSION ABOUT THE MEAN, INDICATES HOW CLOSELY THE INDIVIDUAL SCORES CLUSTER AROUND THE MEAN, AND THUS, HOW CLOSELY THE SCORES CLUSTER TOGETHER.

MEAN OF THE FIRST ELEVEN ITEMS: IS THE AVERAGE OF THE MEANS OF THE FIRST 11 ITEMS.

\* INDIVIDUAL STATISTICS ARE NOT CALCULATED IF LESS THAN FIVE RESPONSES.

FURTHER EXPLANATION OF HOW TO INTERPRET THE STATISTICS WILL BE PROVIDED ON REQUEST.